0:0:0.0 --> 0:0:0.400  
Legood, Miles (UG - Computer Science)  
You know.

0:0:2.560 --> 0:0:2.840  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
Hi.

0:0:2.550 --> 0:0:3.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh hello?

0:0:7.100 --> 0:0:10.360  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Wait, what is there more joining a different meeting?

0:0:13.340 --> 0:0:13.820  
Legood, Miles (UG - Computer Science)  
What you mean?

0:0:18.640 --> 0:0:21.920  
Legood, Miles (UG - Computer Science)  
He said he was \*\*\*\*\*\*\* little.

0:0:25.300 --> 0:0:25.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
OK.

0:0:25.660 --> 0:0:31.460  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I think Emerald joining a different meeting, say too far.

0:0:36.80 --> 0:0:36.750  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah. Hi.

0:0:36.640 --> 0:0:37.240  
Legood, Miles (UG - Computer Science)  
Is it not?

0:0:40.70 --> 0:0:40.580  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
How's it going?

0:0:44.770 --> 0:0:45.190  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I mean.

0:0:39.280 --> 0:0:45.520  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, I guess other people joining or I'll give it a bit longer.

0:0:47.250 --> 0:0:49.490  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I'm joining Amil is joining us all.

0:0:51.50 --> 0:0:51.740  
Draper, Tom (UG - Comp Sci & Elec Eng)  
What?

0:0:52.270 --> 0:0:53.20  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I moved quickly.

0:0:52.150 --> 0:0:53.820  
Draper, Tom (UG - Comp Sci & Elec Eng)  
OK, that's a shout.

0:0:54.720 --> 0:0:55.370  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
You, Tom.

0:0:53.830 --> 0:0:57.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
You know, if if he's happy to help out with the group, that's sorry.

0:0:58.90 --> 0:0:59.460  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah, I hope she's doing.

0:0:59.690 --> 0:1:0.400  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, so?

0:1:2.40 --> 0:1:3.0  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Amy was studying me.

0:1:3.10 --> 0:1:4.830  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
He's apparently champion and Rocket League.

0:1:6.680 --> 0:1:7.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That sounds like \*\*\*\*\*\*\*\*.

0:1:9.660 --> 0:1:11.460  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
What's your alright gives you are crazy.

0:1:12.530 --> 0:1:12.950  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Platform.

0:1:13.640 --> 0:1:14.960  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Buckner planning is crazy.

0:1:18.600 --> 0:1:19.520  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
So it's it's not champion.

0:1:20.830 --> 0:1:21.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't know.

0:1:22.850 --> 0:1:23.270  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Champion.

0:1:21.420 --> 0:1:24.870  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I haven't played with them for a bit, but I doubt it.

0:1:26.730 --> 0:1:28.870  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
It's telling me you're like you're grand champion as well.

0:1:29.540 --> 0:1:31.290  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah, yeah, definitely.

0:1:33.600 --> 0:1:33.970  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Oh.

0:1:34.540 --> 0:1:38.220  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh, Omar, with your you'll models and share.

0:1:38.230 --> 0:1:39.820  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I can't actually migrate them.

0:1:39.880 --> 0:1:42.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't know if that's me or.

0:1:44.900 --> 0:1:45.670  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Don't worry about it.

0:1:44.840 --> 0:1:46.590  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It keeps giving a big error.

0:1:45.680 --> 0:1:49.890  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I'll don't worry about I I I've there's no hours on my end.

0:1:50.810 --> 0:1:51.380  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
It's just the.

0:1:52.100 --> 0:1:54.220  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Even when you migrate them to the database.

0:1:54.720 --> 0:2:3.490  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
The thing is you have to delete the the because you somebody made the a template database file that has to be deleted.

0:2:5.210 --> 0:2:5.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That that's fine.

0:2:5.970 --> 0:2:9.450  
Draper, Tom (UG - Comp Sci & Elec Eng)  
You can get rid of that that when when you make migrations don't just get rid of it, or does it not?

0:2:12.40 --> 0:2:12.500  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh yeah.

0:2:9.500 --> 0:2:13.70  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
No, there's already one because it's not in the the migrations history.

0:2:12.560 --> 0:2:19.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, yeah, just delete it cause all it will have on it is the but test user, yeah.

0:2:16.440 --> 0:2:25.330  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Hello other than that there anything other than the deleting it but like I was going through the models that you know today and like I was looking at the umm I admitted like.

0:2:26.150 --> 0:2:28.160  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh yeah, you said about the email.

0:2:28.290 --> 0:2:28.490  
Draper, Tom (UG - Comp Sci & Elec Eng)  
What?

0:2:29.910 --> 0:2:30.490  
Draper, Tom (UG - Comp Sci & Elec Eng)  
What about that?

0:2:26.650 --> 0:2:35.510  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
That I saw that blah blah blah, we just start the activity leader.

0:2:36.210 --> 0:2:36.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:2:35.570 --> 0:2:38.830  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah, that should have a relationship with the user.

0:2:40.50 --> 0:2:40.390  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Why?

0:2:45.300 --> 0:2:46.160  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But it no, it doesn't.

0:2:41.840 --> 0:2:47.200  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Because the activity needs a username and the password, it doesn't.

0:2:47.550 --> 0:2:48.530  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, I don't know actually.

0:2:48.540 --> 0:2:54.460  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Are we doing the activity leaders look in or the charity looks in and tells the the leader?

0:2:55.520 --> 0:2:56.200  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, the charity.

0:2:53.70 --> 0:2:57.190  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
The thing is, on on the charity and the and the charity doesn't.

0:2:59.420 --> 0:3:1.940  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Those the charity have its own like email.

0:3:2.790 --> 0:3:4.150  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Our passwords are just like email.

0:3:4.490 --> 0:3:5.380  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, that's, that's what.

0:3:8.100 --> 0:3:8.720  
Legood, Miles (UG - Computer Science)  
Yeah, I think.

0:3:5.450 --> 0:3:19.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That's what I thought we were gonna do is the charity acts as the login for everyone because I I guess it and then they can just assign people the are doing it and then they'll get used to feedback.

0:3:20.580 --> 0:3:25.20  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I thought it's the way we were gonna do it to, I don't know.

0:3:27.950 --> 0:3:28.420  
Legood, Miles (UG - Computer Science)  
I don't know.

0:3:28.430 --> 0:3:29.970  
Legood, Miles (UG - Computer Science)  
I think whatever we do, the.

0:3:32.500 --> 0:3:36.470  
Legood, Miles (UG - Computer Science)  
Uh, the activity leader doesn't need to have a login.

0:3:37.30 --> 0:3:38.600  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, that's that's what I was thinking.

0:3:37.320 --> 0:3:42.20  
Legood, Miles (UG - Computer Science)  
It just needs to be feedback should be provided about a activity leader.

0:3:41.50 --> 0:3:44.10  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, because yeah.

0:3:44.20 --> 0:3:46.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And we are taking that email I think.

0:3:46.260 --> 0:3:48.690  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So we can email them the day before who's coming or whatever.

0:3:48.700 --> 0:3:48.800  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:3:49.510 --> 0:3:55.60  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I don't know should be logging for that, because that will cause, I think a bit more confusion.

0:3:56.220 --> 0:3:56.980  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
OK, OK.

0:3:59.580 --> 0:3:59.800  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:4:0.880 --> 0:4:1.880  
Draper, Tom (UG - Comp Sci & Elec Eng)  
A logging per charity.

0:4:4.150 --> 0:4:4.330  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:4:4.220 --> 0:4:4.430  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Where?

0:3:56.700 --> 0:4:5.610  
Legood, Miles (UG - Computer Science)  
I think that should just be one login, like a charity login that you can then see the feedback on all events, just like an admin login basically.

0:4:6.100 --> 0:4:6.390  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Right.

0:4:6.400 --> 0:4:7.80  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
You we want.

0:4:7.90 --> 0:4:8.690  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
We wanted to have a Charter again.

0:4:9.410 --> 0:4:9.690  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yes.

0:4:9.700 --> 0:4:17.40  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So on the on the diagram, you see how charities extend to users just to kind of it should actually be in the name of it.

0:4:22.650 --> 0:4:23.140  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Uh.

0:4:17.130 --> 0:4:23.790  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That extends users, but uh, I don't know why I put at the bottom, but yeah, so so.

0:4:22.460 --> 0:4:23.870  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But tried different, didn't learn.

0:4:23.330 --> 0:4:30.60  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
In the wireframes I did like like a person login and like an admin login like they're separate.

0:4:30.130 --> 0:4:31.180  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
So do you want me to change that then?

0:4:30.460 --> 0:4:31.210  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:4:31.600 --> 0:4:32.860  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No, no, no, that's fine.

0:4:32.920 --> 0:4:35.760  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That's kind of the way we're planning on doing it thing.

0:4:35.750 --> 0:4:36.40  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yeah.

0:4:36.50 --> 0:4:36.400  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yeah, right.

0:4:36.900 --> 0:4:38.980  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm oh, do you have those wireframes?

0:4:39.580 --> 0:4:40.230  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yeah, yeah, yeah.

0:4:40.240 --> 0:4:41.980  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
I was actually just gonna put them on Git lab now.

0:4:42.540 --> 0:4:48.370  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, if if you could do that, yeah, you might as well just come at them straight to try and add them to the diagrams.

0:4:49.450 --> 0:4:49.820  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yet.

0:4:49.420 --> 0:4:54.40  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm yeah, because we'll add them into the, I guess the pitch and the PD.

0:4:55.810 --> 0:5:0.840  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah, I did create a a meeting.

0:5:1.860 --> 0:5:2.840  
Draper, Tom (UG - Comp Sci & Elec Eng)  
You know, it's probably.

0:5:3.370 --> 0:5:13.210  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
By the way, I did make a seat two PY and this was sent me sample data so I I should like push this that today but like I don't have a.

0:5:13.750 --> 0:5:16.30  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But if it's if it's not it.

0:5:16.120 --> 0:5:19.830  
Draper, Tom (UG - Comp Sci & Elec Eng)  
If I can't run it properly, I don't wanna push that to the main branch.

0:5:20.980 --> 0:5:25.260  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm, so we'll, we'll we'll speak about that and I'll possibly call you about that.

0:5:25.940 --> 0:5:26.340  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah. OK.

0:5:26.270 --> 0:5:29.440  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But and cause you haven't actually changed the database either.

0:5:29.450 --> 0:5:32.320  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So does it work for you or?

0:5:32.920 --> 0:5:33.170  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah.

0:5:33.180 --> 0:5:36.120  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah, but you have to do the database.

0:5:37.10 --> 0:5:37.380  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, yeah.

0:5:37.390 --> 0:5:38.950  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But we'll do that and then commit it.

0:5:38.860 --> 0:5:39.710  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
So I'll do, I'll do that.

0:5:39.720 --> 0:5:40.80  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I'll do that.

0:5:39.770 --> 0:5:40.270  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That's it.

0:5:40.280 --> 0:5:42.360  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, before we merge it.

0:5:42.530 --> 0:5:42.730  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Why?

0:5:43.370 --> 0:5:45.340  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm, OK.

0:5:45.390 --> 0:5:46.570  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So first of all.

0:5:46.560 --> 0:5:51.830  
Legood, Miles (UG - Computer Science)  
I think I think the reason that happens is because Git can't tell when the dog DB file has been edited.

0:5:52.970 --> 0:5:53.560  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It does.

0:5:53.570 --> 0:6:3.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It does that she cause when I added that test login we then did override that later with, uh, another branch.

0:6:5.530 --> 0:6:8.270  
Draper, Tom (UG - Comp Sci & Elec Eng)  
They actually does, which I was kind of surprised about, but.

0:6:8.20 --> 0:6:10.130  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Well, let's talk about the important parts.

0:6:10.260 --> 0:6:11.910  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
So how's how's the PD looking?

0:6:13.140 --> 0:6:15.770  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So yeah, there's still needs to be some more.

0:6:17.70 --> 0:6:18.950  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh thing, but well.

0:6:20.870 --> 0:6:21.310  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:6:21.320 --> 0:6:26.310  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So first of all, I think if has everyone done their kind of issues and stuff.

0:6:27.890 --> 0:6:31.290  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, why is Emma still got the his two?

0:6:32.550 --> 0:6:35.760  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's uh, you said you turn the cool in a bit, didn't they?

0:6:36.870 --> 0:6:40.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So yeah, and if the wife's done, do you?

0:6:40.630 --> 0:6:48.20  
Draper, Tom (UG - Comp Sci & Elec Eng)  
If she do, you think you'd be able to create the the kind of visual prototype, or is that?

0:6:47.170 --> 0:6:52.120  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Uh, I think I could create like the styling and stuff of it, but probably no functionality you buy tomorrow.

0:6:53.120 --> 0:6:56.590  
Draper, Tom (UG - Comp Sci & Elec Eng)  
We're not really functionality, but just kind of the HTML, CSS would.

0:6:56.550 --> 0:6:57.330  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yeah, I could do that.

0:6:58.310 --> 0:7:0.40  
Draper, Tom (UG - Comp Sci & Elec Eng)  
We yeah, because I I don't know.

0:7:0.50 --> 0:7:1.930  
Draper, Tom (UG - Comp Sci & Elec Eng)  
That was kind of this phone, but.

0:7:1.240 --> 0:7:7.400  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
I'm in the process of doing it actually like I started the homepage and the writing the feedback page as well.

0:7:8.240 --> 0:7:8.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:7:8.990 --> 0:7:16.10  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, if you if you definitely if you can get them done, I guess the the last possible deadline and it's kind of half three tomorrow.

0:7:17.900 --> 0:7:20.190  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Then we can at least use them, which would be really good.

0:7:21.310 --> 0:7:21.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh.

0:7:22.70 --> 0:7:22.770  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Cause too far.

0:7:22.420 --> 0:7:23.80  
Legood, Miles (UG - Computer Science)  
Yeah, if.

0:7:22.780 --> 0:7:27.870  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Then the only next point to submit that is finally at the end so.

0:7:30.200 --> 0:7:30.390  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yes.

0:7:29.930 --> 0:7:30.490  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But one.

0:7:30.290 --> 0:7:30.600  
Legood, Miles (UG - Computer Science)  
Yeah.

0:7:30.610 --> 0:7:45.140  
Legood, Miles (UG - Computer Science)  
If there was, like potentially some sort of no website front ends that I could just like click on ship, I could record myself pretending to if I can use the website and put in the project page.

0:7:46.290 --> 0:7:46.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Was they all?

0:7:46.970 --> 0:7:54.110  
Draper, Tom (UG - Comp Sci & Elec Eng)  
We just do like kind of a stock video thing like where it just kind of shows what it looks like as I guess.

0:7:55.470 --> 0:7:55.800  
Legood, Miles (UG - Computer Science)  
Yeah.

0:7:55.560 --> 0:7:55.980  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm.

0:7:55.810 --> 0:7:56.220  
Legood, Miles (UG - Computer Science)  
Or or.

0:7:56.230 --> 0:7:58.510  
Legood, Miles (UG - Computer Science)  
Yeah, even if it was just like a screenshot.

0:7:58.520 --> 0:7:58.880  
Legood, Miles (UG - Computer Science)  
Whatever.

0:7:59.400 --> 0:7:59.640  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:7:59.190 --> 0:8:3.220  
Legood, Miles (UG - Computer Science)  
I'm can't really writing the scripts full.

0:8:3.350 --> 0:8:3.750  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Oh yeah.

0:8:5.0 --> 0:8:5.500  
Legood, Miles (UG - Computer Science)  
The pitch.

0:8:6.390 --> 0:8:6.680  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:8:6.690 --> 0:8:7.690  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No, that sounds good.

0:8:8.160 --> 0:8:8.750  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Wait, wait.

0:8:8.760 --> 0:8:10.910  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I I want to say something.

0:8:10.920 --> 0:8:11.160  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah.

0:8:12.770 --> 0:8:12.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:8:11.170 --> 0:8:20.550  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
You know in the PPD the the work plan, I thought we had the work plan says like bold website front end with react.

0:8:25.120 --> 0:8:26.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But yeah, that's what I've been doing.

0:8:21.280 --> 0:8:28.210  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But John told us to, like, make it more specific and like a little are you?

0:8:29.730 --> 0:8:30.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:8:28.280 --> 0:8:30.160  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
If added to that so.

0:8:30.130 --> 0:8:31.620  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, and I'm I'm adding more.

0:8:32.60 --> 0:8:32.400  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I was.

0:8:32.410 --> 0:8:32.660  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I was.

0:8:32.250 --> 0:8:34.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I I already have started adding to that.

0:8:34.220 --> 0:8:39.310  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I was going to ask somebody to do it because I'm not really aware of what like the front end people are doing exactly.

0:8:39.320 --> 0:8:40.580  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
So I can't really write.

0:8:39.730 --> 0:8:41.630  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I yeah, I started adding.

0:8:43.250 --> 0:8:46.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I didn't finish through that fully, but that's kind of what.

0:8:49.690 --> 0:8:50.50  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
OK.

0:8:48.250 --> 0:8:50.260  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Will definitely be doing or.

0:8:50.390 --> 0:8:53.180  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh well, you're loving your chat, TVT.

0:8:55.470 --> 0:8:56.660  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Not uh huh?

0:8:56.250 --> 0:8:59.0  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, wait, how come you're using these colors and stuff?

0:9:0.450 --> 0:9:7.280  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Ah, this because like I wanted to keep track of why I made so I I realized if if if it's something I can just delete.

0:9:8.790 --> 0:9:9.570  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:9:11.410 --> 0:9:15.0  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And with this, some epilepsy and cognitive disabilities and stuff.

0:9:15.470 --> 0:9:17.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Can you make it the same format as the one above it?

0:9:19.600 --> 0:9:19.970  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:9:17.980 --> 0:9:21.740  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Because it makes it a bit nicer, but yeah, uh.

0:9:22.110 --> 0:9:23.960  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
How do you make the the white bullet point?

0:9:23.970 --> 0:9:25.510  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I have no clue how how that works.

0:9:25.680 --> 0:9:26.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh.

0:9:26.80 --> 0:9:26.850  
Draper, Tom (UG - Comp Sci & Elec Eng)  
A tab.

0:9:30.280 --> 0:9:30.560  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Ohh.

0:9:26.900 --> 0:9:33.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I think it just goes into another, uh, like next thing, yeah.

0:9:35.410 --> 0:9:35.790  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Beautiful.

0:9:36.160 --> 0:9:36.400  
Draper, Tom (UG - Comp Sci & Elec Eng)  
OK.

0:9:37.220 --> 0:9:37.980  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then so.

0:9:38.40 --> 0:9:41.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
The what else was assigned for people?

0:9:44.890 --> 0:9:45.880  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, that's kind of.

0:9:45.890 --> 0:9:47.420  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then yeah, pitch and PD.

0:9:48.350 --> 0:9:49.830  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, so the pitch?

0:9:51.390 --> 0:9:51.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yes.

0:9:51.660 --> 0:9:54.260  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I added the first three, but they weren't really.

0:9:54.330 --> 0:9:57.810  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I kind of just added the hallow stuff which.

0:9:59.670 --> 0:10:15.820  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Just I guess I thought if we kind of go over what hallow is asking for to begin with and then saying kind of how we're doing it, how we're gonna do each of these STG 10 things, I thought that would be an easy way of going about doing it.

0:10:16.520 --> 0:10:17.520  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, but yeah.

0:10:19.60 --> 0:10:19.890  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So yeah, kind of.

0:10:19.930 --> 0:10:31.820  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then, yeah, catering to different disabilities, I guess to be fair, we might be able to just lift that out the PD because I kind of started made this like List kind of thing of saying so.

0:10:31.890 --> 0:10:42.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Accessibility features were adding for the visually impaired is that it's a navigational by keyboard, so there's text to speech, just large colored buttons.

0:10:42.670 --> 0:10:47.130  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No confusing colors kind of things like that that we could just pull out the PD when that's completed.

0:10:49.70 --> 0:10:51.790  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, so that should be good. Umm.

0:10:53.950 --> 0:10:59.440  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And yeah, so I I think we should and the PD might be umm.

0:11:1.520 --> 0:11:3.850  
Draper, Tom (UG - Comp Sci & Elec Eng)  
A lot for us to do because we need that.

0:11:3.860 --> 0:11:6.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, we need that done by 4.

0:11:6.290 --> 0:11:11.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So and we have John's meeting at two I think was it 2:00 o'clock?

0:11:11.150 --> 0:11:13.340  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But I think it was meeting is tomorrow.

0:11:14.30 --> 0:11:14.330  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:11:15.160 --> 0:11:15.680  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Screws.

0:11:15.860 --> 0:11:18.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I think so at least or did it get moved from that?

0:11:21.270 --> 0:11:21.470  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:11:18.570 --> 0:11:22.770  
Legood, Miles (UG - Computer Science)  
Yeah, the main the main, that too think it doesn't said anything.

0:11:23.780 --> 0:11:24.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:11:22.780 --> 0:11:24.720  
Legood, Miles (UG - Computer Science)  
He wants us to if I can bring them in.

0:11:24.130 --> 0:11:24.850  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I'm.

0:11:24.920 --> 0:11:28.940  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'm guessing we're just talking about the PDN thing.

0:11:28.950 --> 0:11:31.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
He just says it was a supervised meeting, wasn't it?

0:11:31.970 --> 0:11:33.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I think.

0:11:32.900 --> 0:11:33.640  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But it's not.

0:11:33.210 --> 0:11:36.850  
Legood, Miles (UG - Computer Science)  
I guess after that we have like 20 minutes to \*\*\*\*\*\*\* change it.

0:11:37.850 --> 0:11:38.130  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:11:36.860 --> 0:11:41.200  
Legood, Miles (UG - Computer Science)  
If he says something, but I think most most people's other meetings are gonna be after the due date.

0:11:41.970 --> 0:11:44.200  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, then, hopefully we make use of John.

0:11:45.160 --> 0:11:45.320  
Legood, Miles (UG - Computer Science)  
Yeah.

0:11:44.470 --> 0:11:49.20  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So let's aim for to complete the PD and pitch by half one.

0:11:49.530 --> 0:11:52.670  
Draper, Tom (UG - Comp Sci & Elec Eng)  
They then gives us time to change it.

0:11:52.680 --> 0:11:56.560  
Draper, Tom (UG - Comp Sci & Elec Eng)  
If John says for the next two hours or so, you till the due date.

0:11:58.330 --> 0:11:58.670  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh.

0:11:57.630 --> 0:12:1.470  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But is that for us to the 1st and see it?

0:11:59.170 --> 0:12:4.40  
Legood, Miles (UG - Computer Science)  
The pitch will the pitch will be set in stone by that time won't be changeable really.

0:12:5.420 --> 0:12:8.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, I think it still is due at 4:00 o'clock.

0:12:8.60 --> 0:12:13.80  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So we can change it somewhat based off what John says, but barely.

0:12:13.370 --> 0:12:14.60  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, barely.

0:12:12.50 --> 0:12:18.480  
Legood, Miles (UG - Computer Science)  
We're very minimally if I have to like rerecord, reedit, reexport the video, done my take awhile.

0:12:18.120 --> 0:12:22.810  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, yeah, that, that's I don't we will have to change much anyway because it is.

0:12:25.440 --> 0:12:26.520  
Legood, Miles (UG - Computer Science)  
Yeah, true.

0:12:22.980 --> 0:12:30.690  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It isn't worth that many marks, so I think as long as it's five minutes and as long as it's 5 minutes, then kind of shows what we're doing as a project.

0:12:30.700 --> 0:12:33.310  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't think there's much else to add really like.

0:12:33.630 --> 0:12:39.380  
Legood, Miles (UG - Computer Science)  
Well, I think the the time I looked because I checked the one they provided, the one that was like really good.

0:12:40.310 --> 0:12:40.510  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:12:39.390 --> 0:12:41.650  
Legood, Miles (UG - Computer Science)  
So whatever it was only two minutes, 50.

0:12:43.650 --> 0:12:44.460  
Legood, Miles (UG - Computer Science)  
So I don't know.

0:12:42.580 --> 0:12:44.580  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I really OK so.

0:12:49.770 --> 0:12:51.720  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess I guess don't.

0:12:44.530 --> 0:12:52.500  
Legood, Miles (UG - Computer Science)  
I don't know if they had different time rules or whatever, but I don't think it needs to be like 4 minutes 59 seconds.

0:12:51.730 --> 0:12:54.880  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I guess don't actually worry about the time.

0:12:55.250 --> 0:13:0.420  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Worry about the content and then I guess it it probably should be over a minute and a half.

0:13:2.340 --> 0:13:2.530  
Legood, Miles (UG - Computer Science)  
Yeah.

0:13:0.430 --> 0:13:4.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Two minutes and then, which then?

0:13:4.420 --> 0:13:5.380  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess we're fine from that.

0:13:6.160 --> 0:13:10.190  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I don't think we've got any answers back from hello yet about our.

0:13:11.860 --> 0:13:13.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm, questions.

0:13:13.420 --> 0:13:14.390  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No, we haven't.

0:13:14.400 --> 0:13:16.260  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I think that's fine.

0:13:16.970 --> 0:13:18.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
See you with the project pitch.

0:13:18.490 --> 0:13:23.220  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Hopefully we can add the the wireframes to the pitch all the all the visual prototype.

0:13:24.290 --> 0:13:26.600  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm, because that would be good.

0:13:26.610 --> 0:13:27.860  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's quite visual, isn't it?

0:13:28.590 --> 0:13:47.870  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then I don't know if anyone else has any anything that we should add to the project pitch that we don't currently have, cause I'll I'll give a quick basically all we've done right, kind of thinking of is talking about hello saying how we'll do what they're saying and kind of breaking it down saying how we're addressing each disability.

0:13:49.120 --> 0:13:49.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm.

0:13:50.470 --> 0:14:1.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then I guess showing the features we'll have of for the for the feedback and how will, yeah, I guess and how that's better for them.

0:14:2.360 --> 0:14:5.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I don't know if there's anything else that we should add there that we've kind of forgotten about.

0:14:7.350 --> 0:14:9.170  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, I I don't have any ideas or.

0:14:13.790 --> 0:14:14.630  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:14:21.90 --> 0:14:21.450  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Food.

0:14:12.30 --> 0:14:24.910  
Legood, Miles (UG - Computer Science)  
I think it's enough stuff the, the, the breaking down the problem section I think is this is this Matthew in the document that anonymous camel is that you made.

0:14:25.420 --> 0:14:25.760  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
Yeah.

0:14:25.770 --> 0:14:26.190  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
Yeah, it's me.

0:14:26.560 --> 0:14:27.570  
Legood, Miles (UG - Computer Science)  
Oh yeah, yeah.

0:14:26.840 --> 0:14:28.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'm I'm one of the other anonymous this but.

0:14:27.580 --> 0:14:29.880  
Legood, Miles (UG - Computer Science)  
I feel like we do not know what to \*\*\*\*\*\*\* do for that.

0:14:31.120 --> 0:14:36.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I I wasn't too sure myself when I actually thought about it.

0:14:36.950 --> 0:14:37.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'm not really sure.

0:14:37.670 --> 0:14:48.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess we kind of can just get rid of that and just show how we will address their problem and then talk about, I guess, the catering to different disabilities is the sub problems in a sense.

0:14:49.220 --> 0:14:52.930  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
I say we we should sort of extend this into more.

0:14:54.650 --> 0:14:57.760  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
Slides thing then?

0:15:1.550 --> 0:15:1.890  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
Umm.

0:15:2.180 --> 0:15:2.680  
Legood, Miles (UG - Computer Science)  
Yeah, I think.

0:14:54.850 --> 0:15:6.640  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, I suppose because that's probably that he's probably the most important info we've got is kind of because that is the the majority of what they're asking us to do and saying like.

0:15:6.360 --> 0:15:9.260  
Legood, Miles (UG - Computer Science)  
We can split that up and then I can just, uh.

0:15:10.370 --> 0:15:13.230  
Legood, Miles (UG - Computer Science)  
Because I'm like, my speech is not just like, reading straight off the slides.

0:15:14.620 --> 0:15:15.160  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:15:15.420 --> 0:15:19.590  
Legood, Miles (UG - Computer Science)  
I can just talk about whatever as long as there's like the base info.

0:15:20.10 --> 0:15:21.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, and I think.

0:15:20.20 --> 0:15:27.470  
Legood, Miles (UG - Computer Science)  
I'm kind of just going out like I'm I'm kind of writing to the speech script, however, and then I'll just make the slides around the.

0:15:25.630 --> 0:15:31.550  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And I guess also do one about the feedback we'll receive and how they will use it in a way like.

0:15:38.450 --> 0:15:39.70  
Legood, Miles (UG - Computer Science)  
Yeah, that's good.

0:15:33.890 --> 0:15:39.490  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Because & how it's beneficial for them to have that feedback, because that's probably quite key.

0:15:40.780 --> 0:15:41.140  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm.

0:15:41.780 --> 0:15:43.710  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess just yeah.

0:15:41.410 --> 0:15:44.820  
Legood, Miles (UG - Computer Science)  
It's like how they use how they actually benefit from the website.

0:15:43.720 --> 0:15:51.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And it's like well, with with this feedback they can get employee of the month and some other random crap like I don't know.

0:15:51.220 --> 0:15:54.740  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But yeah, I that's probably quite good.

0:15:55.960 --> 0:16:0.190  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's OK that that should be what the pitch all I'm gonna.

0:16:0.240 --> 0:16:20.910  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'm gonna probably try and focus on the PD cause that is the most marks might say that it's the only one with marks in it, but that will and then if I get really bored or well & tomorrow or help with the pitch and stuff because it will only to come together, but all kind of help with where I can.

0:16:23.270 --> 0:16:24.10  
Draper, Tom (UG - Comp Sci & Elec Eng)  
A/B SC.

0:16:23.110 --> 0:16:26.240  
Legood, Miles (UG - Computer Science)  
The All try and I'll try and finish my.

0:16:35.650 --> 0:16:35.890  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:16:39.490 --> 0:16:40.160  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:16:40.390 --> 0:16:40.640  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:16:40.650 --> 0:16:41.370  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No, that sounds good.

0:16:29.660 --> 0:16:44.820  
Legood, Miles (UG - Computer Science)  
My speech or whatever or the blocking scripts and then I'll send it to you and you can tell me if you want to change anything and then I'll either like, record it tonight or tomorrow because I'm doing the that thing with the slides but won't be very difficult.

0:16:44.830 --> 0:16:46.970  
Legood, Miles (UG - Computer Science)  
Only really matters what I say.

0:16:46.660 --> 0:16:47.210  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:16:47.70 --> 0:16:47.790  
Legood, Miles (UG - Computer Science)  
How long it's gonna take?

0:16:47.220 --> 0:16:48.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
No, that's that's true.

0:16:48.460 --> 0:16:58.940  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And to be fair, worse comes to worse just shove like a there must be some pictures on Hallows website of them helping disabled people and or like some of the events.

0:17:2.790 --> 0:17:4.520  
Legood, Miles (UG - Computer Science)  
Yeah, they do have caught off those and stuff.

0:16:58.950 --> 0:17:4.540  
Draper, Tom (UG - Comp Sci & Elec Eng)  
To be fair, we can add some of the pictures of their actual events and talk over it.

0:17:4.530 --> 0:17:6.170  
Legood, Miles (UG - Computer Science)  
I can just \*\*\*\*\*\*\* throw it in and stuff.

0:17:5.400 --> 0:17:11.360  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So yeah, because I think on the question they said to someone else so that you can use anything on our website.

0:17:12.50 --> 0:17:13.470  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So that's good.

0:17:16.270 --> 0:17:16.600  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:17:16.610 --> 0:17:18.100  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So then with the PD.

0:17:19.610 --> 0:17:22.40  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I I really know.

0:17:22.510 --> 0:17:25.600  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I think we've kind of got a lot of what we need.

0:17:25.970 --> 0:17:26.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'm gonna add.

0:17:26.740 --> 0:17:31.290  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh Sam, were you able to get some of the database?

0:17:31.300 --> 0:17:33.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Kind of not the database.

0:17:33.80 --> 0:17:37.300  
Draper, Tom (UG - Comp Sci & Elec Eng)  
The back end API documentation plan thing so to do.

0:17:37.660 --> 0:17:42.930  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
Arlington, like informal right and it's just been doing notes and like stuff I need to take into consideration.

0:17:44.90 --> 0:17:44.270  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:17:43.760 --> 0:17:46.470  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
But I didn't know it was gonna go into the PD.

0:17:47.370 --> 0:17:50.20  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, it it, it doesn't have to.

0:17:48.710 --> 0:17:50.540  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
Or you should that OK.

0:17:55.210 --> 0:17:55.690  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
OK.

0:17:50.110 --> 0:17:56.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's just if we if we have it it it is quite good of a plan kind of thing to have.

0:17:57.510 --> 0:17:58.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm but yeah.

0:17:58.670 --> 0:18:7.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So if if you do get even to be fair, if it's not fully done, it just does show that we are doing designs instead of just PROGRAMMING first.

0:18:9.200 --> 0:18:9.830  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Which?

0:18:10.260 --> 0:18:10.560  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:18:11.450 --> 0:18:12.850  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Which I think they probably want us to see.

0:18:14.250 --> 0:18:18.340  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So if you do get some of that done, if it's, if you're not able to, don't stress.

0:18:18.350 --> 0:18:21.620  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But it probably would be quite nice to have that on it.

0:18:23.20 --> 0:18:23.640  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh.

0:18:24.80 --> 0:18:24.570  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:18:24.620 --> 0:18:29.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then just either add it yourself or send me a message.

0:18:29.80 --> 0:18:29.470  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't know.

0:18:30.760 --> 0:18:32.110  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm but yeah.

0:18:31.770 --> 0:18:37.320  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
I was just gonna ask like is there like a cut off time like before like you know just what time?

0:18:36.420 --> 0:18:47.10  
Draper, Tom (UG - Comp Sci & Elec Eng)  
See will, I think we'll aim to get it done by half one and then we'll use kind of John's meeting to get as much feedback as possible on it.

0:18:48.170 --> 0:18:55.460  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then we have that kind of hour and a half after two just kind of take on John's feedback and then he lost changes.

0:18:55.930 --> 0:19:0.620  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I'd say any, any kind of big changes or things that need to be done probably by half one tomorrow.

0:19:2.390 --> 0:19:2.680  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
Uh.

0:19:2.60 --> 0:19:4.560  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm. Yeah.

0:19:4.840 --> 0:19:5.160  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
OK.

0:19:4.610 --> 0:19:8.610  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then because then we'll probably be busy after that.

0:19:9.300 --> 0:19:14.350  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But but there there it just gives us time that if we do need to do some big things, we have the time to do it.

0:19:16.190 --> 0:19:17.550  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah. OK.

0:19:19.440 --> 0:19:19.900  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, no.

0:19:21.850 --> 0:19:22.90  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So.

0:19:27.150 --> 0:19:27.520  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:19:27.530 --> 0:20:1.30  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And then I don't know if do you should we assign like the next week Sprint stuff now or would you prefer to kind of not do that and focus on the pitted in pitch right now and because they would the next Sprint would be after Tuesday is kind of would you want a quick meeting just to run over of what people are doing or can I just assign kind of umm issues to people and then if they have issues they could uh call me or message me or would you prefer to have a meeting and go.

0:20:1.80 --> 0:20:1.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Over everything.

0:20:6.730 --> 0:20:7.170  
Legood, Miles (UG - Computer Science)  
Oregon.

0:20:6.140 --> 0:20:7.680  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But all I know, I think we need to focus on.

0:20:7.180 --> 0:20:12.770  
Legood, Miles (UG - Computer Science)  
You can probably, yeah, I think don't do any assigning in this meeting.

0:20:14.810 --> 0:20:15.440  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
The PD.

0:20:12.780 --> 0:20:15.690  
Legood, Miles (UG - Computer Science)  
We need just focus on some of your days.

0:20:13.560 --> 0:20:15.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, but, well, that's the thing.

0:20:26.440 --> 0:20:27.320  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:20:15.740 --> 0:20:28.530  
Legood, Miles (UG - Computer Science)  
If you make if you assign stuff on GitLab, just you need to make sure that you send a message on Instagram Weather & speed like I've given X to Y because annoyingly, we don't actually.

0:20:32.390 --> 0:20:32.600  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:20:28.540 --> 0:20:34.0  
Legood, Miles (UG - Computer Science)  
If you make an issue, no one actually has notified, so you could be making issues and unless we manually checking, no one knows.

0:20:34.790 --> 0:20:35.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, that's fine.

0:20:35.930 --> 0:20:36.350  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'll do that.

0:20:37.260 --> 0:20:42.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Umm, it's just & we probably do do on the side over Easter.

0:20:42.260 --> 0:20:43.130  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Are we gonna?

0:20:43.600 --> 0:20:46.70  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess we probably wouldn't wanna still do weekly, would we?

0:20:46.560 --> 0:20:47.610  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I I really know.

0:20:56.300 --> 0:20:56.440  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Yeah.

0:20:47.620 --> 0:20:58.320  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's do we kind of wanna have Easter as a break and have a couple big tasks to do in your own time or would you prefer to have a couple meetings or just one meeting in the middle?

0:20:58.650 --> 0:21:0.840  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't know or give us to do.

0:21:2.470 --> 0:21:6.650  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
I I think you know like a big meeting every time, not have like everything every two days.

0:21:7.470 --> 0:21:7.930  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Others.

0:21:8.130 --> 0:21:8.290  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
No.

0:21:7.940 --> 0:21:9.760  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
That's fine because I don't know what you guys think.

0:21:10.670 --> 0:21:10.950  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Meeting.

0:21:12.720 --> 0:21:13.970  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I think you can't.

0:21:14.200 --> 0:21:14.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
What's that?

0:21:17.10 --> 0:21:17.920  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
So I ask me or you.

0:21:18.110 --> 0:21:19.640  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah, I didn't hear what you said.

0:21:20.750 --> 0:21:23.10  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But I think like that wiki music, Enisa is fine.

0:21:25.630 --> 0:21:31.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, I guess that's something we probably should decide on because I I think we'll give our last property didn't.

0:21:31.930 --> 0:21:34.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, before Easter will be till the 26th.

0:21:35.10 --> 0:21:39.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So between the 19th and 26th and then yeah, after that, would you prefer to do every week again?

0:21:40.850 --> 0:21:41.340  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Still.

0:21:41.730 --> 0:21:45.940  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Or we could do one every two weeks and just have slightly larger issues.

0:21:57.170 --> 0:21:58.260  
Legood, Miles (UG - Computer Science)  
I think we should probably stick.

0:21:45.950 --> 0:21:58.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
People have gotta do, I think that probably is a good way of balancing it, that we do still have some sort of contact in meeting but umm but allows people to have two weeks.

0:21:59.250 --> 0:22:0.440  
Legood, Miles (UG - Computer Science)  
Stick to weekly.

0:22:0.860 --> 0:22:1.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:22:11.510 --> 0:22:11.680  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Hey.

0:22:0.490 --> 0:22:13.740  
Legood, Miles (UG - Computer Science)  
Even if we're giving people talks that are like fairly large, I think there's you should still have like a uh ohhh on, like stuck on whatever and you can only get some help instead of just have two weeks.

0:22:13.750 --> 0:22:15.10  
Legood, Miles (UG - Computer Science)  
Then you come back and it's like ohh.

0:22:15.20 --> 0:22:16.60  
Legood, Miles (UG - Computer Science)  
I didn't know if I was doing.

0:22:16.790 --> 0:22:17.420  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:22:17.590 --> 0:22:19.180  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I should start with weekly.

0:22:17.550 --> 0:22:20.100  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Alright, I'm just saying I won't be able to.

0:22:16.740 --> 0:22:20.480  
Legood, Miles (UG - Computer Science)  
They'll be better to just have a weekly, even if the tasks are long.

0:22:20.110 --> 0:22:21.410  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Like I sent every single meeting now.

0:22:23.440 --> 0:22:23.670  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Yeah.

0:22:23.680 --> 0:22:25.170  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
I'm just saying I won't be able to put everything.

0:22:23.20 --> 0:22:34.770  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I think I think to be fair that that that's fine as long as you're able to respond to messages and I will be posting like with the previous core meetings on GitLab.

0:22:34.780 --> 0:22:36.430  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So don't know if you noticed.

0:22:36.920 --> 0:22:45.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I've added kind of the documentation for each meeting so it includes a recording of it, a transcript, the agenda.

0:22:45.460 --> 0:22:48.370  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So which was made beforehand to try and say what we got cover.

0:22:51.30 --> 0:23:0.940  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And yeah, so transcript and recording that you could double check and see otherwise, well, I'll send any messages if anything's assigned.

0:23:2.120 --> 0:23:7.250  
Draper, Tom (UG - Comp Sci & Elec Eng)  
If you're not there, but as long as you're able to be messaged & star.

0:23:6.40 --> 0:23:10.500  
Legood, Miles (UG - Computer Science)  
But wait, we're not gonna upload the meetings to to Unit, right?

0:23:9.100 --> 0:23:10.670  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, I actually have.

0:23:13.930 --> 0:23:14.310  
Legood, Miles (UG - Computer Science)  
OK.

0:23:11.200 --> 0:23:21.440  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh no no, not to you, but I've it's on the it's on the GitLab for other people to use and then we won't probably won't release that to release.

0:23:22.450 --> 0:23:28.140  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I guess I just thought it's a it's an easy way for everyone to navigating to cause on teams.

0:23:28.150 --> 0:23:34.200  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's a bit odd cause I've done each meeting individually which to know do I change that or?

0:23:38.130 --> 0:23:38.740  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
It doesn't really.

0:23:35.980 --> 0:23:40.130  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I really know, but yeah, yeah.

0:23:41.770 --> 0:23:44.120  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah, so.

0:23:46.490 --> 0:23:59.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, with that, so I'll give them, I'll do the kind of the issues and stuff after Tuesday and send people messages, but then we also we do need to do the product scaling for, yeah, the group scaling report.

0:23:59.660 --> 0:24:2.880  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Again, it's actually it's not due on Tuesday.

0:24:2.700 --> 0:24:3.730  
Legood, Miles (UG - Computer Science)  
So if we got another one.

0:24:4.100 --> 0:24:13.330  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, but it's true this week, so it's kind of would you prefer to do that now or we do that kind of as a quick thing after Tuesday?

0:24:13.670 --> 0:24:14.940  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Because then we could always just do.

0:24:16.990 --> 0:24:17.300  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I don't.

0:24:17.310 --> 0:24:17.820  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I don't know.

0:24:20.600 --> 0:24:21.170  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I think that's.

0:24:20.580 --> 0:24:22.90  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
I think after Tuesday, right?

0:24:21.350 --> 0:24:23.570  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Let's both.

0:24:22.550 --> 0:24:24.90  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Correct quickly Office) you there.

0:24:25.280 --> 0:24:25.650  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:24:25.540 --> 0:24:26.220  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Let's do it.

0:24:25.660 --> 0:24:35.160  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, it's so if we if we do, let's do a quick meeting after Tuesday and then All also talk about the issues on that as well that like not issues but next things to do for the week.

0:24:35.520 --> 0:24:36.50  
Draper, Tom (UG - Comp Sci & Elec Eng)  
OK.

0:24:37.200 --> 0:24:37.360  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah.

0:24:36.320 --> 0:24:41.780  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So I guess just a short meeting with people want can I is, are people free on Wednesday?

0:24:43.380 --> 0:24:43.640  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Yeah.

0:24:44.760 --> 0:24:45.130  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well.

0:24:45.610 --> 0:24:45.880  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Maybe.

0:24:46.970 --> 0:24:48.690  
Draper, Tom (UG - Comp Sci & Elec Eng)  
OK, were too far.

0:24:48.700 --> 0:24:55.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It will be quite short, so if you did just look at the recording for that one or so the you should be alright.

0:24:55.710 --> 0:24:58.460  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh but I guess if we're doing the project scaling you probably wanna be there.

0:24:59.680 --> 0:25:2.610  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Let's say we can.

0:25:2.620 --> 0:25:9.330  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Then we can message inside a time for that or, well, whatever, whatever phone be fine with, yeah.

0:25:6.220 --> 0:25:13.250  
Legood, Miles (UG - Computer Science)  
But if we if we don't, if we make the document, if we make the document and then just like paste the screenshot on Instagram or whatever.

0:25:14.520 --> 0:25:14.740  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:25:14.580 --> 0:25:17.410  
Legood, Miles (UG - Computer Science)  
Umm, before we actually have it in?

0:25:20.680 --> 0:25:20.900  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:25:22.80 --> 0:25:22.830  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Mine is done.

0:25:23.360 --> 0:25:24.0  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Minus 10.

0:25:17.460 --> 0:25:24.520  
Legood, Miles (UG - Computer Science)  
Because if I don't know if we give you supply minus 10 and he wants to fight about it, then yeah.

0:25:26.900 --> 0:25:27.910  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah, yeah.

0:25:27.920 --> 0:25:28.860  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, that's thing I think.

0:25:27.450 --> 0:25:29.580  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
I'm going to figure your what do you mean to give me my stuff?

0:25:30.140 --> 0:25:31.200  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
For what?

0:25:30.260 --> 0:25:35.700  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I think if we set it is everyone free you, like uh, I don't know. What time?

0:25:37.280 --> 0:25:39.720  
Draper, Tom (UG - Comp Sci & Elec Eng)  
2:00 o'clock Wednesday people be around then.

0:25:41.10 --> 0:25:41.520  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Sounds good.

0:25:41.390 --> 0:25:42.790  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah.

0:25:41.530 --> 0:25:45.730  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Sounds good, but I'm thinking about 4:00 o'clock.

0:25:47.60 --> 0:25:48.290  
Draper, Tom (UG - Comp Sci & Elec Eng)  
We can't do later.

0:25:53.400 --> 0:25:53.640  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Uh.

0:25:48.840 --> 0:25:53.950  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I I'm kind of free the whole day, so with days have been fine with four o'clock.

0:25:56.560 --> 0:25:57.570  
Legood, Miles (UG - Computer Science)  
Yeah, that's fine for me.

0:25:57.870 --> 0:25:58.90  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
Yeah.

0:25:57.990 --> 0:25:58.970  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And yeah.

0:25:58.170 --> 0:25:59.110  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Yeah, we can do full.

0:25:58.470 --> 0:25:59.850  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
Yeah, just put a timeline on their group.

0:26:0.820 --> 0:26:4.230  
Draper, Tom (UG - Comp Sci & Elec Eng)  
The & John do that online as well then.

0:26:5.730 --> 0:26:5.930  
Legood, Miles (UG - Computer Science)  
Yeah.

0:26:6.710 --> 0:26:6.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:26:9.880 --> 0:26:11.630  
Draper, Tom (UG - Comp Sci & Elec Eng)  
I'll put that in the chat so I don't forget.

0:26:13.220 --> 0:26:14.300  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So crazy.

0:26:17.290 --> 0:26:20.710  
Fayad, Youssef M (UG - Comp Sci & Elec Eng)  
I think you just put the thing on the group and I'll be there.

0:26:22.90 --> 0:26:22.800  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, yeah.

0:26:25.510 --> 0:26:25.960  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:26:26.30 --> 0:26:27.220  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So we got that.

0:26:28.200 --> 0:26:29.920  
Draper, Tom (UG - Comp Sci & Elec Eng)  
So yeah, we'll do the scaling report after.

0:26:31.840 --> 0:26:37.110  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, just kind of a there as long as headphones have to get what they've done.

0:26:37.720 --> 0:26:43.480  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Ohh get they need done for this PD and uh pitch.

0:26:43.490 --> 0:26:46.200  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Then we should be alright for 1:30.

0:26:46.210 --> 0:26:51.410  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Kind of soft deadline tomorrow and then we have some time to put that after.

0:26:53.250 --> 0:26:59.310  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, yeah, I guess that's kind of everything that we needed to speak about his.

0:27:1.690 --> 0:27:2.90  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Hmm.

0:27:4.280 --> 0:27:5.660  
Draper, Tom (UG - Comp Sci & Elec Eng)  
And yeah, in my F you want to.

0:27:17.60 --> 0:27:17.550  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
No, no, no.

0:27:7.660 --> 0:27:18.730  
Draper, Tom (UG - Comp Sci & Elec Eng)  
With that mattress, I'll message you individually with the errors I've got or Ultra & fits myself, but try really running out on yours because I saw it so I showed the branch.

0:27:17.740 --> 0:27:22.90  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
I was able to fix I think just had to delete the database all about.

0:27:22.100 --> 0:27:22.650  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Just go to the.

0:27:23.840 --> 0:27:24.190  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:27:25.960 --> 0:27:27.620  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Uh, but yeah, yeah, yeah.

0:27:27.680 --> 0:27:30.550  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Well, cheers for joining guys, so I'll open.

0:27:33.490 --> 0:27:33.670  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
But.

0:27:32.710 --> 0:27:36.490  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah, I I'll get back to doing some more PD stuff.

0:27:37.30 --> 0:27:38.10  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Well, good.

0:27:38.200 --> 0:27:41.60  
Draper, Tom (UG - Comp Sci & Elec Eng)  
It's, you know, yeah.

0:27:43.80 --> 0:27:43.280  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Yeah.

0:27:45.450 --> 0:27:46.440  
Draper, Tom (UG - Comp Sci & Elec Eng)  
Cheers for joining guys.

0:27:47.10 --> 0:27:47.330  
Draper, Tom (UG - Comp Sci & Elec Eng)  
See you.

0:27:47.130 --> 0:27:47.500  
Houchou, Omar (UG - Comp Sci & Elec Eng)  
Right.

0:27:47.990 --> 0:27:48.530  
Dawson, Mathew (UG - Comp Sci & Elec Eng)  
So yeah.

0:27:48.840 --> 0:27:49.550  
Ivuerah, Samuel (UG - Comp Sci & Elec Eng)  
So you have a.

0:27:48.800 --> 0:27:49.630  
Legood, Miles (UG - Computer Science)  
Cheers here.

0:27:49.980 --> 0:27:50.230  
Chandani, Nishita (UG - Comp Sci & Elec Eng)  
Bye.

0:27:50.810 --> 0:27:50.990  
Draper, Tom (UG - Comp Sci & Elec Eng)  
But.